



The New York State Report Card 2011–12

District **ADIRONDACK CENTRAL SCHOOL
DISTRICT**

District ID **41-04-01-06-0000**

Superintendent **DAVID HUBMAN**

Telephone **(315) 942-9200**

Grades **PK-12, UE, US**

Need/Resource

Capacity Category **High Need/Resource Rural
Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	80	65	74
Kindergarten	88	83	95
Grade 1	105	89	91
Grade 2	92	106	82
Grade 3	103	90	107
Grade 4	109	101	85
Grade 5	94	111	100
Grade 6	98	100	105
Ungraded Elementary	0	0	3
Grade 7	99	99	98
Grade 8	106	101	99
Grade 9	144	116	101
Grade 10	101	127	104
Grade 11	108	99	117
Grade 12	99	102	97
Ungraded Secondary	0	6	9
Total K-12	1346	1330	1293

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	17	19	17
Grade 8			
English	20	20	20
Mathematics	17	17	16
Science	14	16	16
Social Studies	21		20
Grade 10			
English	15	18	15
Mathematics	18	12	15
Science	14	15	16
Social Studies	14	18	16

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	433	32%	421	32%	437	34%
Reduced Price Lunch	231	17%	170	13%	144	11%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	1	0%
Black or African American	10	1%	10	1%	10	1%
Hispanic or Latino	7	1%	4	0%	6	0%
Asian or Native Hawaiian/Other Pacific Islander	6	0%	6	0%	4	0%
White	1317	98%	1307	98%	1266	98%
Multiracial	3	0%	0	0%	6	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	93	7%	61	5%	52	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	127	121	118
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	0%	1%
Percent with Fewer than Three Years of Experience	6%	3%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	11%	11%
Total Number of Core Classes	332	320	297
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	500	485	457
Percent Taught by Teachers Without Appropriate Certification	2%	0%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	15%	0%
Turnover Rate of All Teachers	13%	10%	6%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	16	17
Total Paraprofessionals*	38	38	38
Assistant Principals	1	1	1
Principals	5	5	5

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

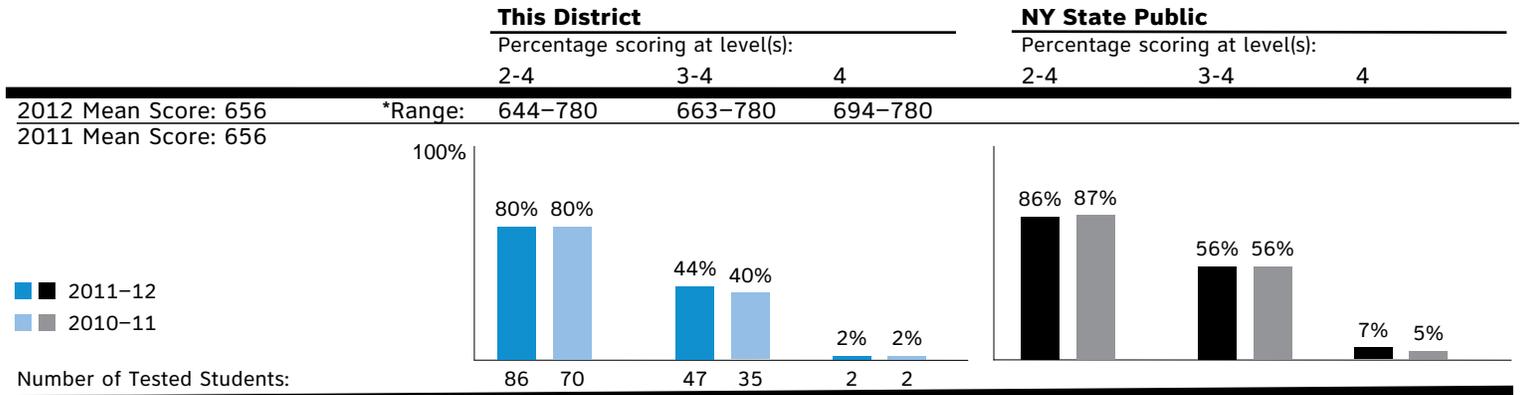
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	80%	44%	2%	87	80%	40%	2%
Female	57	82%	53%	4%	41	83%	41%	2%
Male	50	78%	34%	0%	46	78%	39%	2%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	107	80%	44%	2%	86	-	-	-
Multiracial								
Small Group Totals					87	80%	40%	2%
General-Education Students	93	89%	51%	2%	75	88%	47%	3%
Students with Disabilities	14	21%	0%	0%	12	33%	0%	0%
English Proficient	107	80%	44%	2%	87	80%	40%	2%
Limited English Proficient								
Economically Disadvantaged	48	75%	38%	2%	42	76%	26%	0%
Not Disadvantaged	59	85%	49%	2%	45	84%	53%	4%
Migrant								
Not Migrant	107	80%	44%	2%	87	80%	40%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

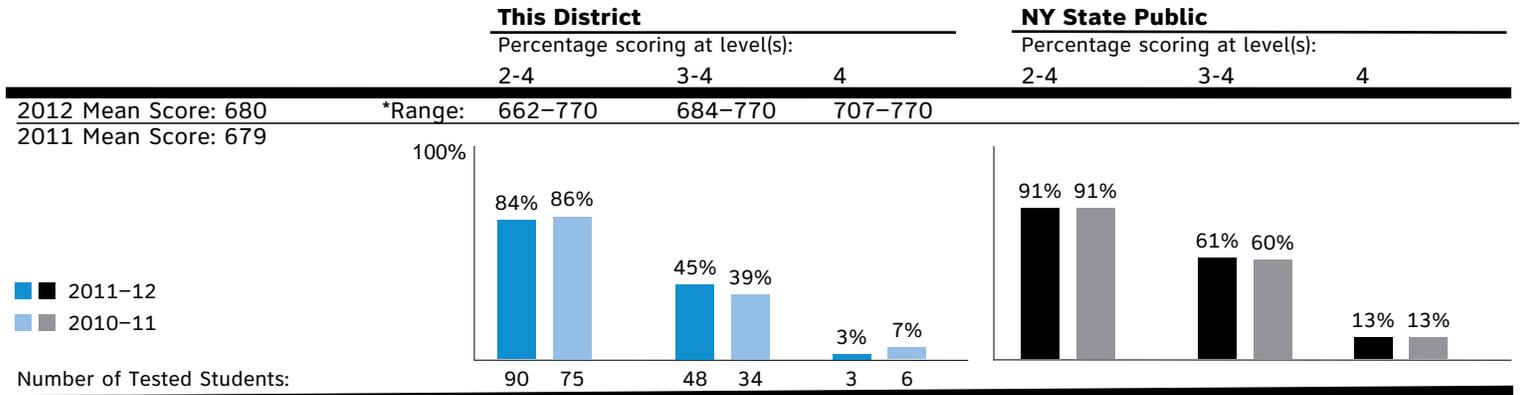
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	84%	45%	3%	87	86%	39%	7%
Female	57	84%	46%	2%	41	80%	37%	5%
Male	50	84%	44%	4%	46	91%	41%	9%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White	107	84%	45%	3%	86	-	-	-
Multiracial								
Small Group Totals					87	86%	39%	7%
General-Education Students	93	91%	51%	3%	75	89%	44%	8%
Students with Disabilities	14	36%	7%	0%	12	67%	8%	0%
English Proficient	107	84%	45%	3%	87	86%	39%	7%
Limited English Proficient								
Economically Disadvantaged	48	77%	35%	2%	42	86%	24%	2%
Not Disadvantaged	59	90%	53%	3%	45	87%	53%	11%
Migrant								
Not Migrant	107	84%	45%	3%	87	86%	39%	7%

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Other Assessments

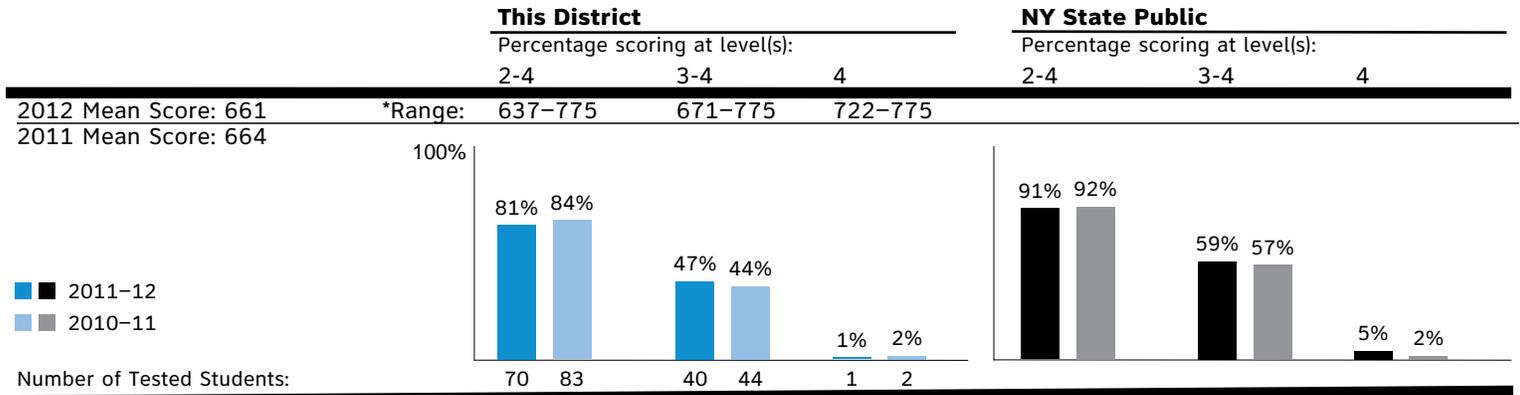
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	86	81%	47%	1%	99	84%	44%	2%
Female	41	80%	51%	2%	44	89%	48%	2%
Male	45	82%	42%	0%	55	80%	42%	2%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino					2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	85	–	–	–	97	–	–	–
Multiracial								
Small Group Totals	86	81%	47%	1%	99	84%	44%	2%
General-Education Students	72	89%	56%	1%	88	91%	50%	2%
Students with Disabilities	14	43%	0%	0%	11	27%	0%	0%
English Proficient	86	81%	47%	1%	99	84%	44%	2%
Limited English Proficient								
Economically Disadvantaged	36	72%	39%	0%	50	74%	24%	0%
Not Disadvantaged	50	88%	52%	2%	49	94%	65%	4%
Migrant								
Not Migrant	86	81%	47%	1%	99	84%	44%	2%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

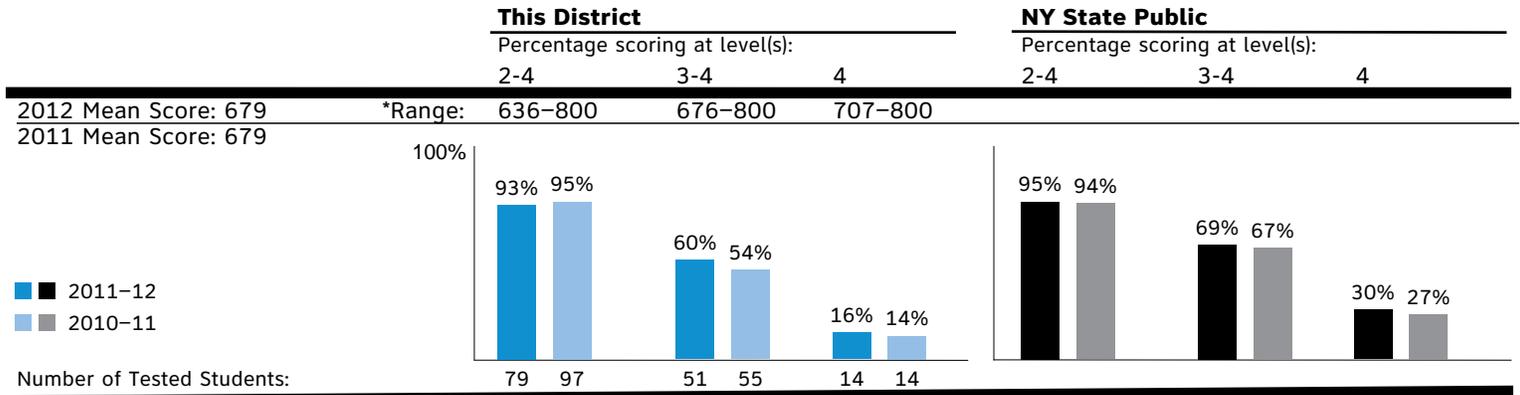
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	93%	60%	16%	102	95%	54%	14%
Female	40	93%	55%	8%	45	98%	47%	16%
Male	45	93%	64%	24%	57	93%	60%	12%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	84	-	-	-	100	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	85	93%	60%	16%	102	95%	54%	14%
General-Education Students	71	97%	65%	20%	89	97%	60%	16%
Students with Disabilities	14	71%	36%	0%	13	85%	15%	0%
English Proficient	85	93%	60%	16%	102	95%	54%	14%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	35	91%	46%	6%	52	92%	31%	2%
Not Disadvantaged	50	94%	70%	24%	50	98%	78%	26%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	85	93%	60%	16%	102	95%	54%	14%

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Other Assessments

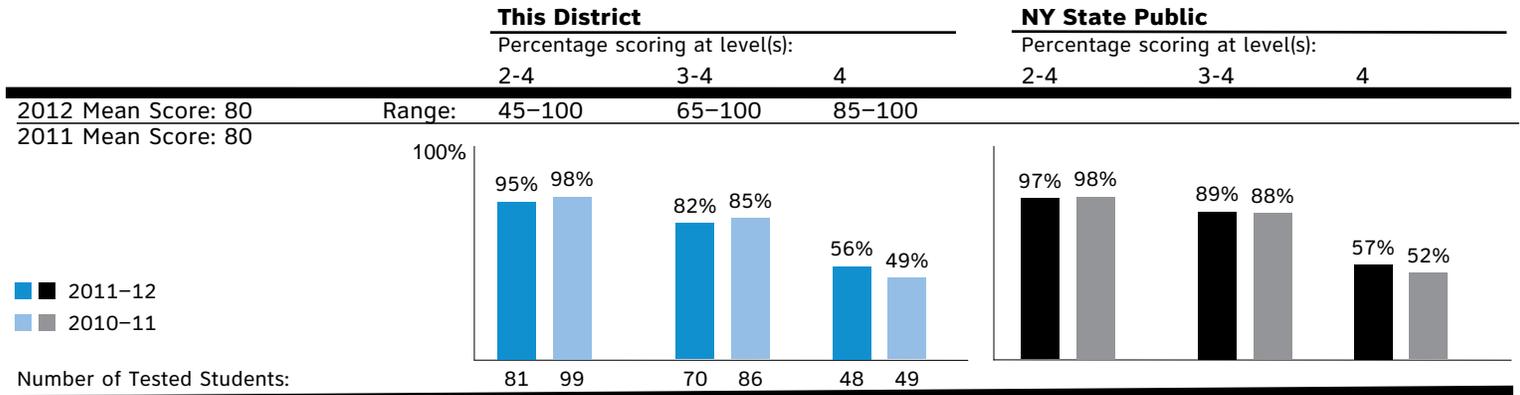
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	95%	82%	56%	101	98%	85%	49%
Female	41	95%	83%	54%	45	98%	82%	51%
Male	44	95%	82%	59%	56	98%	88%	46%
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino					2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	84	-	-	-	99	-	-	-
Multiracial								
Small Group Totals	85	95%	82%	56%	101	98%	85%	49%
General-Education Students	71	96%	87%	63%	89	98%	89%	53%
Students with Disabilities	14	93%	57%	21%	12	100%	58%	17%
English Proficient	85	95%	82%	56%	101	98%	85%	49%
Limited English Proficient								
Economically Disadvantaged	36	92%	67%	42%	51	96%	75%	31%
Not Disadvantaged	49	98%	94%	67%	50	100%	96%	66%
Migrant								
Not Migrant	85	95%	82%	56%	101	98%	85%	49%

NOTES

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Other Assessments

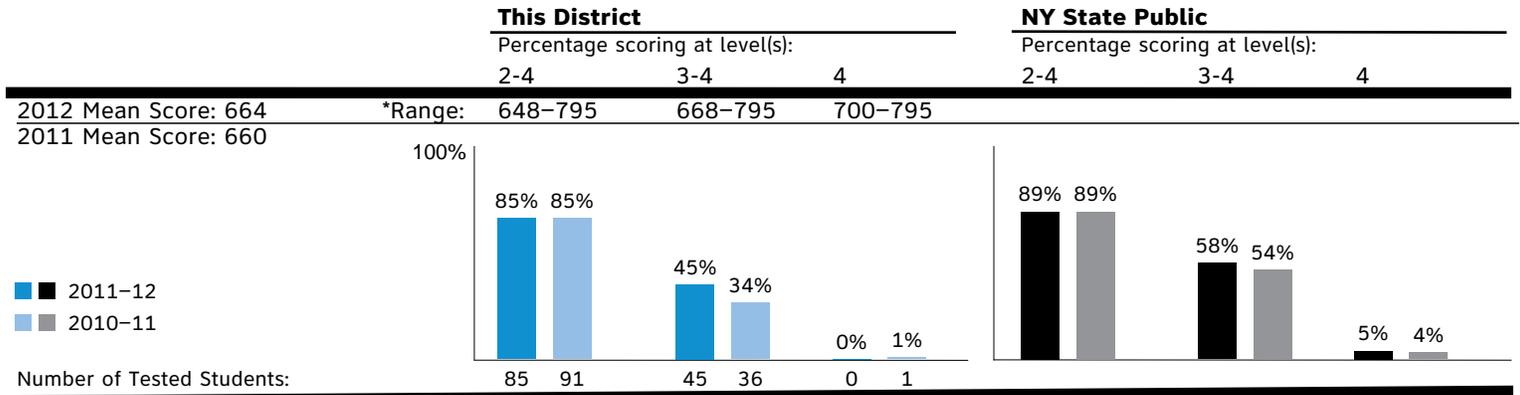
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	85%	45%	0%	107	85%	34%	1%
Female	45	93%	49%	0%	51	94%	41%	2%
Male	55	78%	42%	0%	56	77%	27%	0%
American Indian or Alaska Native								
Black or African American					3	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	98	-	-	-	102	86%	35%	1%
Multiracial								
Small Group Totals	100	85%	45%	0%	5	60%	0%	0%
General-Education Students	85	93%	53%	0%	84	92%	42%	1%
Students with Disabilities	15	40%	0%	0%	23	61%	4%	0%
English Proficient	100	85%	45%	0%	107	85%	34%	1%
Limited English Proficient								
Economically Disadvantaged	45	78%	24%	0%	56	82%	21%	0%
Not Disadvantaged	55	91%	62%	0%	51	88%	47%	2%
Migrant								
Not Migrant	100	85%	45%	0%	107	85%	34%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

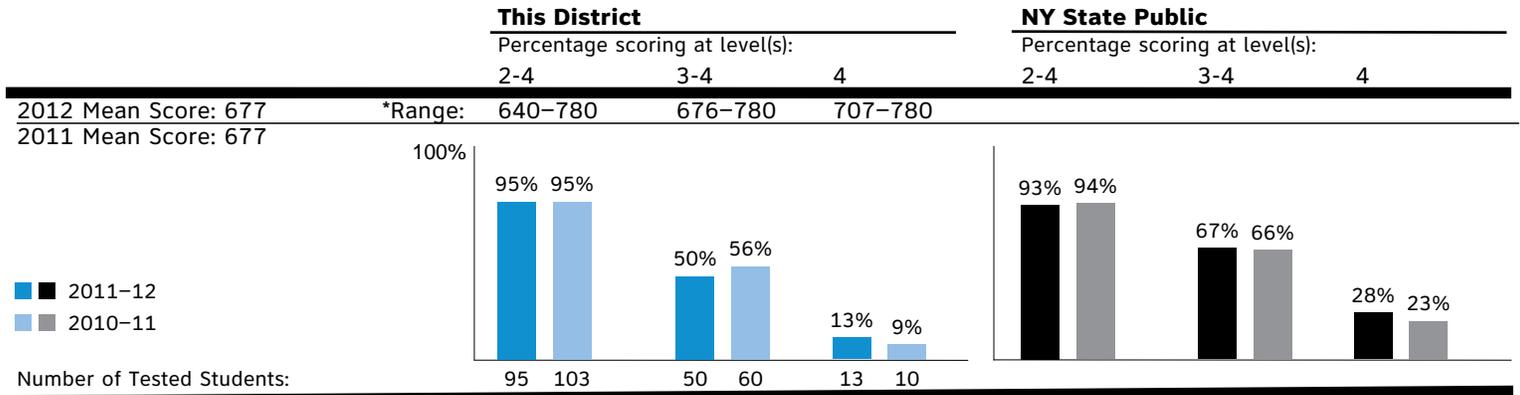
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	95%	50%	13%	108	95%	56%	9%
Female	45	96%	51%	9%	51	96%	65%	14%
Male	55	95%	49%	16%	57	95%	47%	5%
American Indian or Alaska Native								
Black or African American					3	-	-	-
Hispanic or Latino	2	-	-	-	2	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	98	-	-	-	103	96%	57%	10%
Multiracial								
Small Group Totals	100	95%	50%	13%	5	80%	20%	0%
General-Education Students	85	99%	55%	15%	85	99%	66%	12%
Students with Disabilities	15	73%	20%	0%	23	83%	17%	0%
English Proficient	100	95%	50%	13%	108	95%	56%	9%
Limited English Proficient								
Economically Disadvantaged	45	89%	29%	0%	56	95%	46%	9%
Not Disadvantaged	55	100%	67%	24%	52	96%	65%	10%
Migrant								
Not Migrant	100	95%	50%	13%	108	95%	56%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

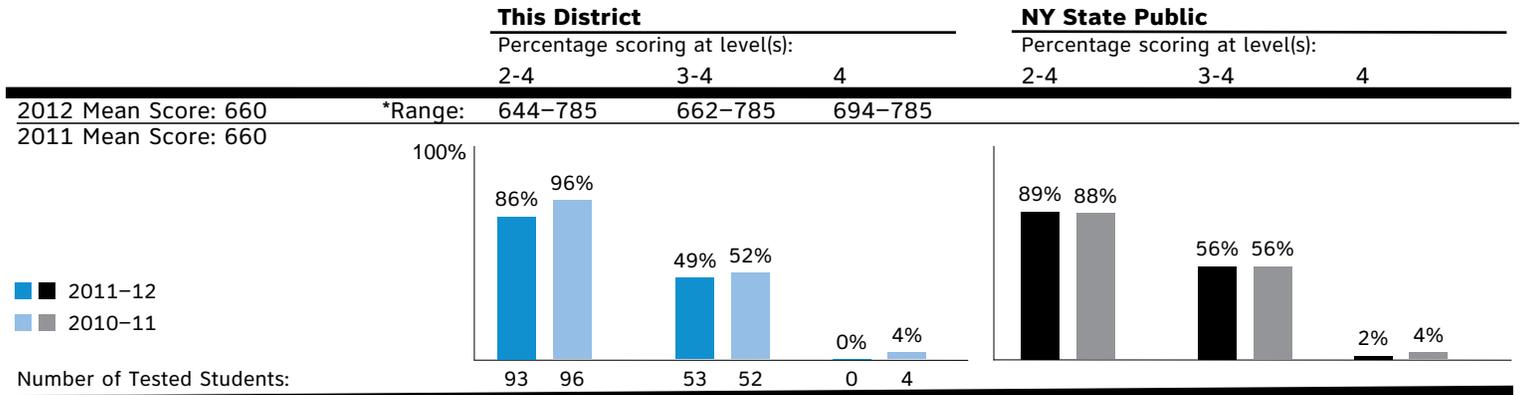
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	108	86%	49%	0%	100	96%	52%	4%
Female	53	92%	58%	0%	47	96%	66%	4%
Male	55	80%	40%	0%	53	96%	40%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	103	86%	51%	0%	98	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	80%	0%	0%	100	96%	52%	4%
General-Education Students	89	94%	60%	0%	81	99%	62%	5%
Students with Disabilities	19	47%	0%	0%	19	84%	11%	0%
English Proficient	108	86%	49%	0%	100	96%	52%	4%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	50	82%	38%	0%	43	95%	44%	5%
Not Disadvantaged	58	90%	59%	0%	57	96%	58%	4%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	108	86%	49%	0%	100	96%	52%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

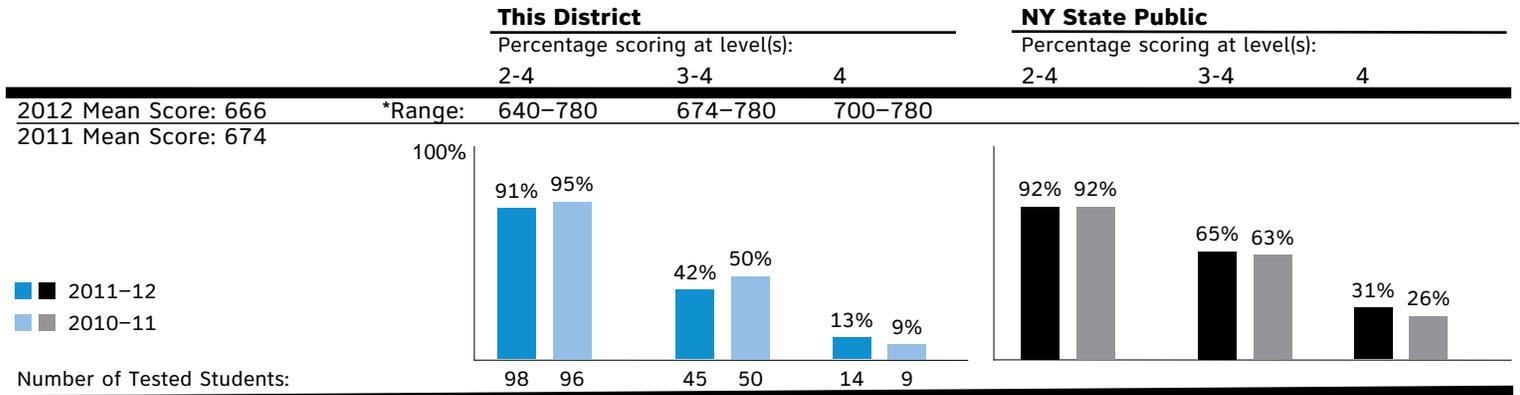
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	108	91%	42%	13%	101	95%	50%	9%
Female	53	96%	51%	21%	47	94%	49%	9%
Male	55	85%	33%	5%	54	96%	50%	9%
American Indian or Alaska Native								
Black or African American	3	–	–	–				
Hispanic or Latino	2	–	–	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	103	92%	44%	14%	99	–	–	–
Multiracial								
Small Group Totals	5	60%	0%	0%	101	95%	50%	9%
General-Education Students	89	99%	49%	16%	82	99%	57%	11%
Students with Disabilities	19	53%	5%	0%	19	79%	16%	0%
English Proficient	108	91%	42%	13%	101	95%	50%	9%
Limited English Proficient								
Economically Disadvantaged	50	86%	32%	10%	44	93%	41%	7%
Not Disadvantaged	58	95%	50%	16%	57	96%	56%	11%
Migrant								
Not Migrant	108	91%	42%	13%	101	95%	50%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

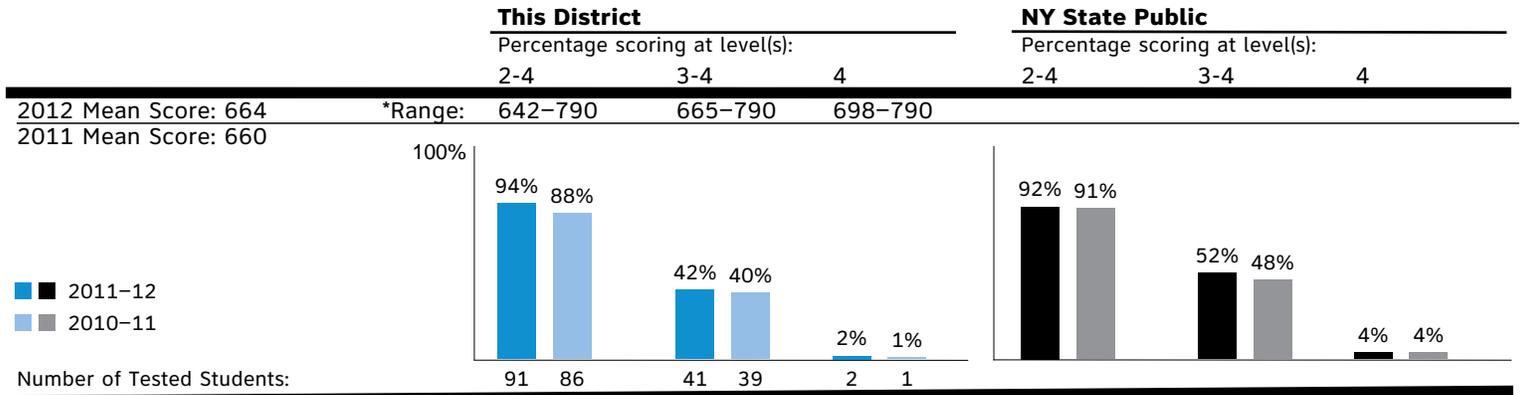
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0	–	–	–

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	94%	42%	2%	98	88%	40%	1%
Female	45	96%	56%	0%	42	90%	45%	2%
Male	52	92%	31%	4%	56	86%	36%	0%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	95	-	-	-	97	-	-	-
Multiracial								
Small Group Totals	97	94%	42%	2%	98	88%	40%	1%
General-Education Students	84	96%	49%	2%	84	96%	46%	1%
Students with Disabilities	13	77%	0%	0%	14	36%	0%	0%
English Proficient	97	94%	42%	2%	98	88%	40%	1%
Limited English Proficient								
Economically Disadvantaged	36	92%	31%	0%	46	87%	37%	0%
Not Disadvantaged	61	95%	49%	3%	52	88%	42%	2%
Migrant								
Not Migrant	97	94%	42%	2%	98	88%	40%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

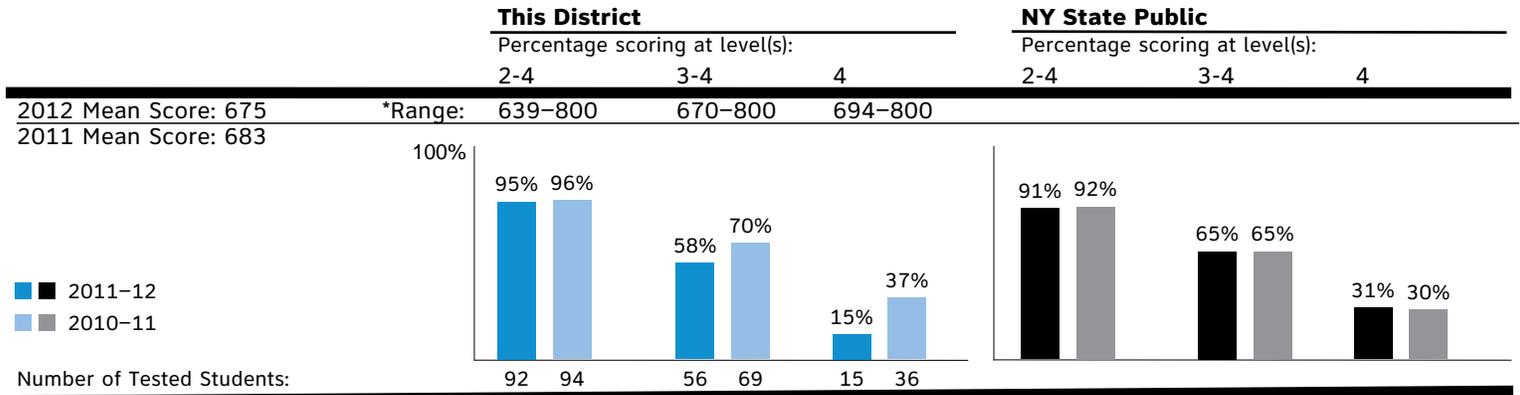
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	97	95%	58%	15%	98	96%	70%	37%
Female	45	96%	58%	16%	42	95%	69%	29%
Male	52	94%	58%	15%	56	96%	71%	43%
American Indian or Alaska Native								
Black or African American					1	-	-	-
Hispanic or Latino	1	-	-	-				
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	95	-	-	-	97	-	-	-
Multiracial								
Small Group Totals	97	95%	58%	15%	98	96%	70%	37%
General-Education Students	84	96%	67%	18%	84	100%	80%	43%
Students with Disabilities	13	85%	0%	0%	14	71%	14%	0%
English Proficient	97	95%	58%	15%	98	96%	70%	37%
Limited English Proficient								
Economically Disadvantaged	36	97%	53%	8%	46	96%	67%	24%
Not Disadvantaged	61	93%	61%	20%	52	96%	73%	48%
Migrant								
Not Migrant	97	95%	58%	15%	98	96%	70%	37%

NOTES

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Other Assessments

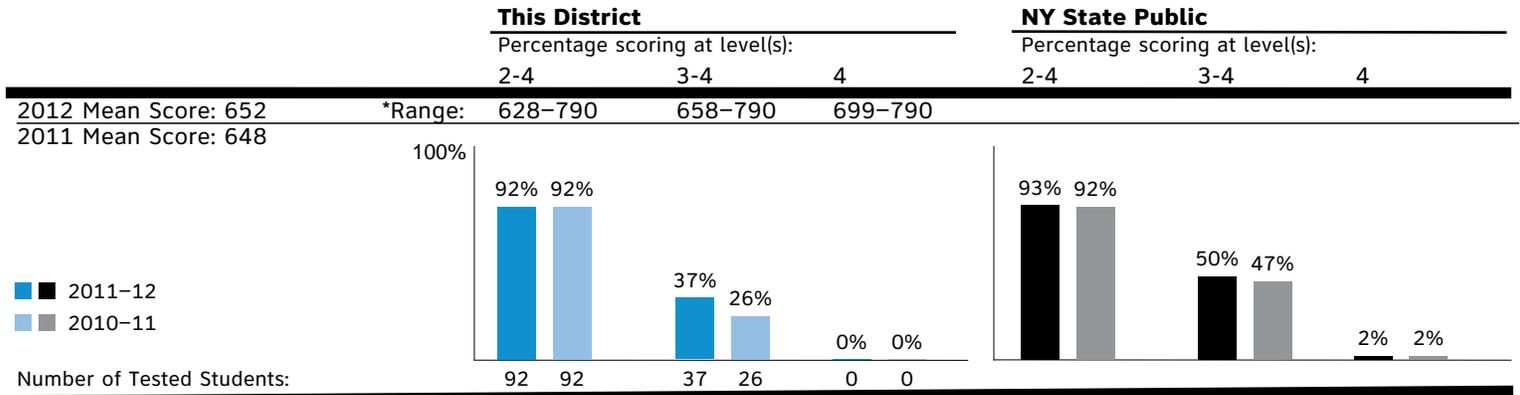
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	92%	37%	0%	100	92%	26%	0%
Female	40	95%	40%	0%	48	96%	29%	0%
Male	60	90%	35%	0%	52	88%	23%	0%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	98	-	-	-	98	-	-	-
Multiracial								
Small Group Totals	100	92%	37%	0%	100	92%	26%	0%
General-Education Students	85	99%	44%	0%	89	96%	29%	0%
Students with Disabilities	15	53%	0%	0%	11	64%	0%	0%
English Proficient	100	92%	37%	0%	100	92%	26%	0%
Limited English Proficient								
Economically Disadvantaged	39	95%	38%	0%	51	92%	24%	0%
Not Disadvantaged	61	90%	36%	0%	49	92%	29%	0%
Migrant								
Not Migrant	100	92%	37%	0%	100	92%	26%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

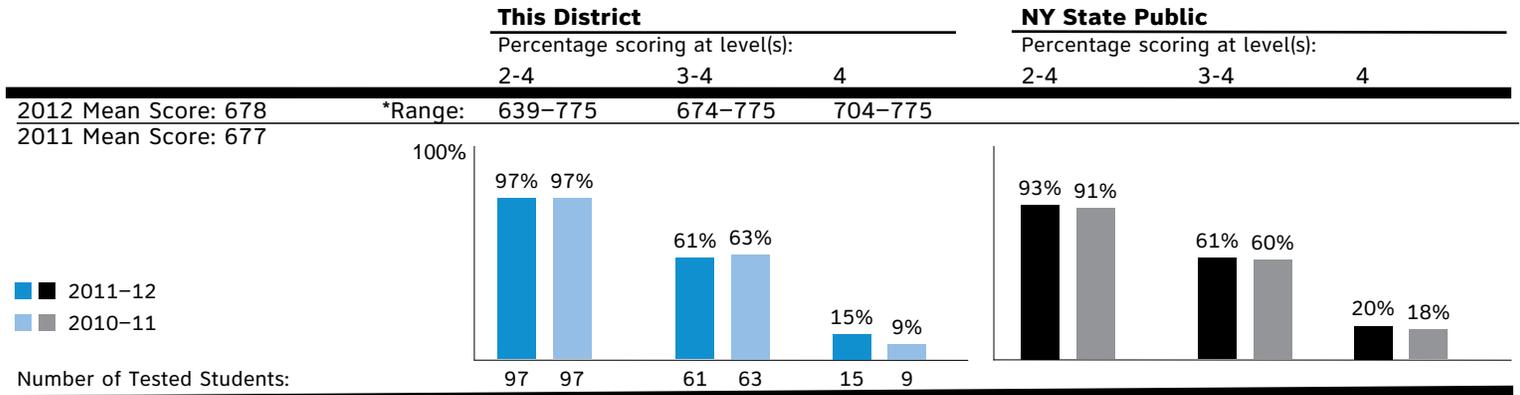
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	97%	61%	15%	100	97%	63%	9%
Female	40	98%	68%	10%	48	100%	65%	10%
Male	60	97%	57%	18%	52	94%	62%	8%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	98	-	-	-	98	-	-	-
Multiracial								
Small Group Totals	100	97%	61%	15%	100	97%	63%	9%
General-Education Students	85	99%	72%	18%	89	100%	69%	10%
Students with Disabilities	15	87%	0%	0%	11	73%	18%	0%
English Proficient	100	97%	61%	15%	100	97%	63%	9%
Limited English Proficient								
Economically Disadvantaged	39	97%	54%	10%	51	98%	61%	8%
Not Disadvantaged	61	97%	66%	18%	49	96%	65%	10%
Migrant								
Not Migrant	100	97%	61%	15%	100	97%	63%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

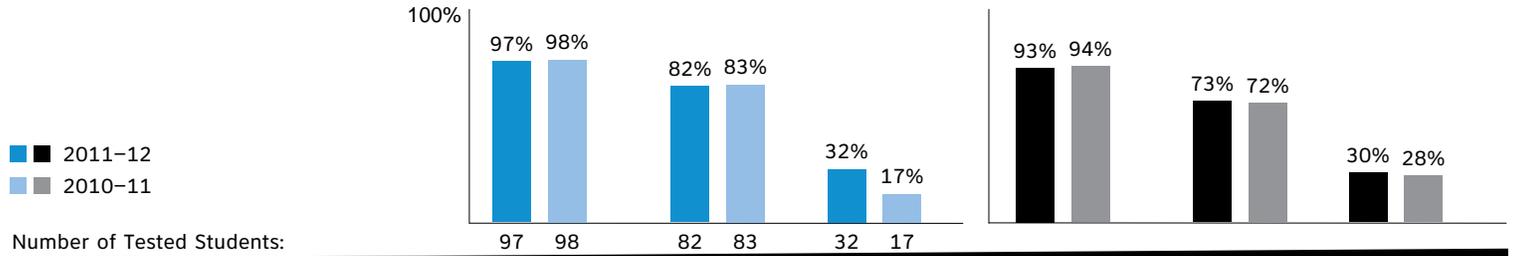
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	100	97%	82%	32%	100	98%	83%	17%
Female	40	95%	80%	35%	48	100%	81%	10%
Male	60	98%	83%	30%	52	96%	85%	23%
American Indian or Alaska Native								
Black or African American	2	-	-	-	1	-	-	-
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	98	-	-	-	98	-	-	-
Multiracial								
Small Group Totals	100	97%	82%	32%	100	98%	83%	17%
General-Education Students	85	100%	92%	38%	89	100%	90%	19%
Students with Disabilities	15	80%	27%	0%	11	82%	27%	0%
English Proficient	100	97%	82%	32%	100	98%	83%	17%
Limited English Proficient								
Economically Disadvantaged	39	95%	79%	38%	51	100%	80%	14%
Not Disadvantaged	61	98%	84%	28%	49	96%	86%	20%
Migrant								
Not Migrant	100	97%	82%	32%	100	98%	83%	17%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

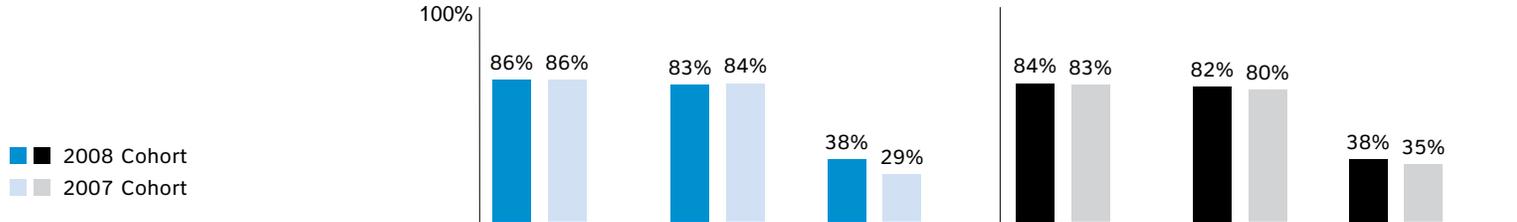
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	86%	83%	38%	118	86%	84%	29%
Female	62	90%	87%	47%	58	91%	90%	29%
Male	47	81%	77%	26%	60	80%	78%	28%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	106	-	-	-	113	86%	84%	27%
Multiracial	2	-	-	-				
Small Group Totals	109	86%	83%	38%	5	80%	80%	60%
General-Education Students	101	89%	87%	41%	100	93%	91%	34%
Students with Disabilities	8	50%	25%	0%	18	44%	44%	0%
English Proficient	109	86%	83%	38%	118	86%	84%	29%
Limited English Proficient								
Economically Disadvantaged	38	84%	76%	26%	48	85%	83%	23%
Not Disadvantaged	71	87%	86%	44%	70	86%	84%	33%
Migrant								
Not Migrant	109	86%	83%	38%	118	86%	84%	29%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

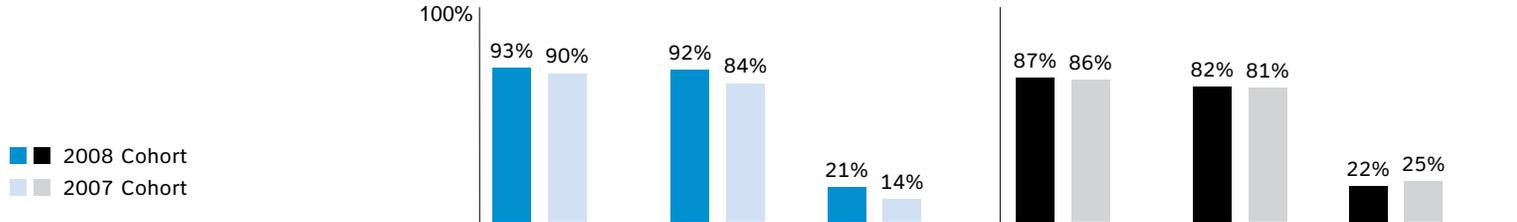
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

2007 Cohort

Results by Student Group	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	93%	92%	21%	118	90%	84%	14%
Female	62	92%	90%	27%	58	97%	91%	16%
Male	47	94%	94%	13%	60	83%	77%	13%
American Indian or Alaska Native								
Black or African American	1	-	-	-	3	-	-	-
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	106	-	-	-	113	90%	84%	15%
Multiracial	2	-	-	-				
Small Group Totals	109	93%	92%	21%	5	80%	80%	0%
General-Education Students	101	95%	94%	23%	100	97%	94%	17%
Students with Disabilities	8	63%	63%	0%	18	50%	28%	0%
English Proficient	109	93%	92%	21%	118	90%	84%	14%
Limited English Proficient								
Economically Disadvantaged	38	95%	92%	16%	48	92%	83%	10%
Not Disadvantaged	71	92%	92%	24%	70	89%	84%	17%
Migrant								
Not Migrant	109	93%	92%	21%	118	90%	84%	14%

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2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	109	2%	52%	39%	101	2%	51%	42%	8	0%	63%	0%
U.S. History and Government	109	3%	34%	51%	101	2%	34%	54%	8	13%	38%	13%
Science	109	4%	55%	36%	101	4%	55%	38%	8	0%	50%	13%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	129	95%	88%	40%	115	98%	94%	45%	14	64%	43%	0%
	2010-11	101	93%	90%	38%	91	97%	95%	42%	10	60%	50%	0%
	2009-10	111	96%	92%	31%	99	100%	97%	34%	12	67%	50%	0%
Integrated Algebra	2011-12	110	96%	86%	13%	94	98%	94%	15%	16	88%	44%	0%
	2010-11	113	97%	90%	12%	103	99%	91%	14%	10	80%	80%	0%
	2009-10	130	96%	88%	17%	118	97%	92%	19%	12	92%	58%	0%
Geometry	2011-12	70	97%	83%	17%	68	—	—	—	2	—	—	—
	2010-11	83	96%	96%	24%	83	96%	96%	24%	0			
	2009-10	57	98%	89%	25%	57	98%	89%	25%	0			
Algebra 2/Trigonometry	2011-12	61	89%	70%	20%	61	89%	70%	20%	0			
	2010-11	52	71%	62%	17%	52	71%	62%	17%	0			
	2009-10	53	72%	58%	26%	52	—	—	—	1	—	—	—
Global History and Geography	2011-12	127	84%	74%	28%	111	92%	82%	32%	16	31%	19%	0%
	2010-11	134	87%	79%	26%	120	92%	84%	29%	14	50%	36%	0%
	2009-10	114	92%	82%	39%	105	93%	82%	41%	9	78%	78%	11%
U.S. History and Government	2011-12	126	96%	90%	52%	115	98%	94%	55%	11	73%	45%	18%
	2010-11	96	98%	92%	58%	88	98%	93%	60%	8	100%	75%	38%
	2009-10	114	97%	94%	55%	100	99%	96%	60%	14	86%	79%	21%
Living Environment	2011-12	99	96%	88%	30%	88	97%	91%	33%	11	91%	64%	9%
	2010-11	116	91%	82%	20%	100	93%	87%	22%	16	81%	50%	6%
	2009-10	136	93%	81%	25%	127	94%	83%	27%	9	78%	44%	0%
Physical Setting/Earth Science	2011-12	68	99%	91%	41%	67	—	—	—	1	—	—	—
	2010-11	99	99%	94%	46%	99	99%	94%	46%	0			
	2009-10	98	96%	92%	48%	97	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	61	100%	95%	21%	61	100%	95%	21%	0			
	2010-11	52	94%	85%	19%	51	—	—	—	1	—	—	—
	2009-10	51	94%	75%	14%	49	—	—	—	2	—	—	—
Physical Setting/Physics	2011-12	35	94%	80%	26%	35	94%	80%	26%	0			
	2010-11	27	81%	74%	22%	27	81%	74%	22%	0			
	2009-10	25	96%	84%	24%	25	96%	84%	24%	0			

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2 Student Performance

District **ADIRONDACK CENTRAL SCHOOL DISTRICT**

District ID **41-04-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	0	—	2	—
	2010-11	3	—	0	—	3	—
	2009-10	5	60%	0	—	5	60%
Science	2011-12	4	—	2	—	2	—
	2010-11	4	—	2	—	2	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	3	—	0	—	3	—
	2010-11	12	100%	4	—	8	—
	2009-10	2	—	0	—	2	—
Writing	2011-12	5	60%	1	—	4	—
	2010-11	10	60%	2	—	8	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	14	14%	2	—	12	—
	2010-11	10	50%	2	—	8	—
	2009-10	7	14%	3	—	4	—
U.S. History and Government	2011-12	3	—	0	—	3	—
	2010-11	1	—	0	—	1	—
	2009-10	5	60%	0	—	5	60%

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3 Student Outcomes

District ADIRONDACK CENTRAL SCHOOL DISTRICT

District ID 41-04-01-06-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	97		91		6	
	2010-11	104		95		9	
	2009-10	91		83		8	
Receiving a Regents Diploma	2011-12	89	92%	87	96%	2	33%
	2010-11	90	87%	86	91%	4	44%
	2009-10	77	85%	73	88%	4	50%
Receiving a Regents Diploma with Advanced Designation	2011-12	31	32%	31	34%	0	0%
	2010-11	27	26%	27	28%	0	0%
	2009-10	35	38%	35	42%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	1	N/A	0		1	N/A
	2010-11	3	N/A	0		3	N/A
	2009-10	4	N/A	0		4	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	9	2%	6	2%	3	6%
	2010-11	14	3%	12	2%	2	3%
	2009-10	13	2%	11	2%	2	3%
Entered Approved High School Equivalency Preparation Program	2011-12	2	0%	2	1%	0	0%
	2010-11	3	1%	2	0%	1	2%
	2009-10	2	0%	2	0%	0	0%
Total Non-completers	2011-12	11	3%	8	2%	3	6%
	2010-11	17	3%	14	3%	3	5%
	2009-10	15	3%	13	3%	2	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	18	18%	18	20%	0	0%
To 2-year College	52	53%	50	55%	2	29%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	5%	5	5%	0	0%
To Employment	22	22%	18	20%	4	57%
To Adult Services	1	1%	0	0%	1	14%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%